



Chocolate Lily Book Awards ACTIVITY SHEET

The possibilities are limitless as to how to use this literacy program.

Below are a few ideas that have worked with Teacher Librarians and Teachers.

1. Noon Hour Book Club: everyone reads the same novel and gathers to discuss it.
2. After school Book Club: students read novel with students bringing their previously prepared 3-5 discussion questions to share with others.
3. Theme Book Club: After reading and gathering to discuss the novel or chapter book, students share a snack, dessert or main course and beverage that relates to the story. Make a recipe mentioned in the story or eaten by one of the story characters. For example, in "Janey's Girl" by Delta author, Gayle Friesen, students prepared the cooked cereal recipe with cinnamon, serving it with flavored yogurt and canned pears. It tasted like dessert. No wonder the main story character loved it so much and the author included it in her novel. In "Everything on a Waffle" by BC author, Polly Horvath, students enjoyed toaster waffles with unusual toppings. Other students have enjoyed Chinese cuisine following a study of "White Jade Tiger" written by BC author, Julie Lawson.
4. Write a Letter to a BC author: Write a letter to an author of one of the short listed titles.
 - Include what you most enjoyed about their story.
 - Write about your favourite part or your favourite character.
 - Share something from your own life that the story or a character reminded you of.
5. Research a BC author: Check out your library or search on the Internet for more info about an author.
 - Take 8-10 point form notes.
 - Write a paragraph in your own words using these notes.

- Include a topic sentence and concluding sentence.
- Include a colour image of the author and/or book.

6. Create a Poster advertising a BC author's book:

- Using words and images, present your book as worthy of being read. Include a short summary of the plot without revealing the ending.

7. Research the Setting:

- Create a map charting the journey of each place the story takes place. Colour it.
- Include a short description of each new place or setting.

8. Research the Character:

- Draw and colour an image of one of the main characters.
- Write a paragraph describing how this character is similar to you or a friend and how. Include external qualities (hair colour, age...) AND internal character qualities (thoughtful, angry, depressed...).

9. Prepare a Food that is mentioned in the story:

- Bake or cook a food that is mentioned in the story and share it with someone.

10. Act out a short scene from the story:

- With a friend, gather simple props and outfits (if possible) and act out a favourite part of the story.

11. Narrate the story to someone:

- Retell orally the story's highlights to someone.

12. Write a Journal entry: Imagine you are a character in the story.

Write several diary or journal entries describing:

- 1) How you felt at the beginning of the story? Include a description of where the story is set.
- 2) How you felt during a tense point in the story?
- 3) How you felt at the end of the story when everything resolved?

13. Summarize each chapter:

- Write 5-7 descriptive sentences about each chapter.
- Draw or include an image from the internet that fits with each chapter.
- Draw a title page for your chapter-by-chapter summary.

If you would like to share your work/results with us, we would love to see it!



The Chocolate Lily is a real indigenous flower that grows mainly between Alaska and California, along the Pacific Coast.